11th International Conference on Advanced Research in Education, Teaching, and Learning

19 - 21 June 2026

Amsterdam, Netherlands



www.aretl.org

info@aretl.org

Conference Abstract Book

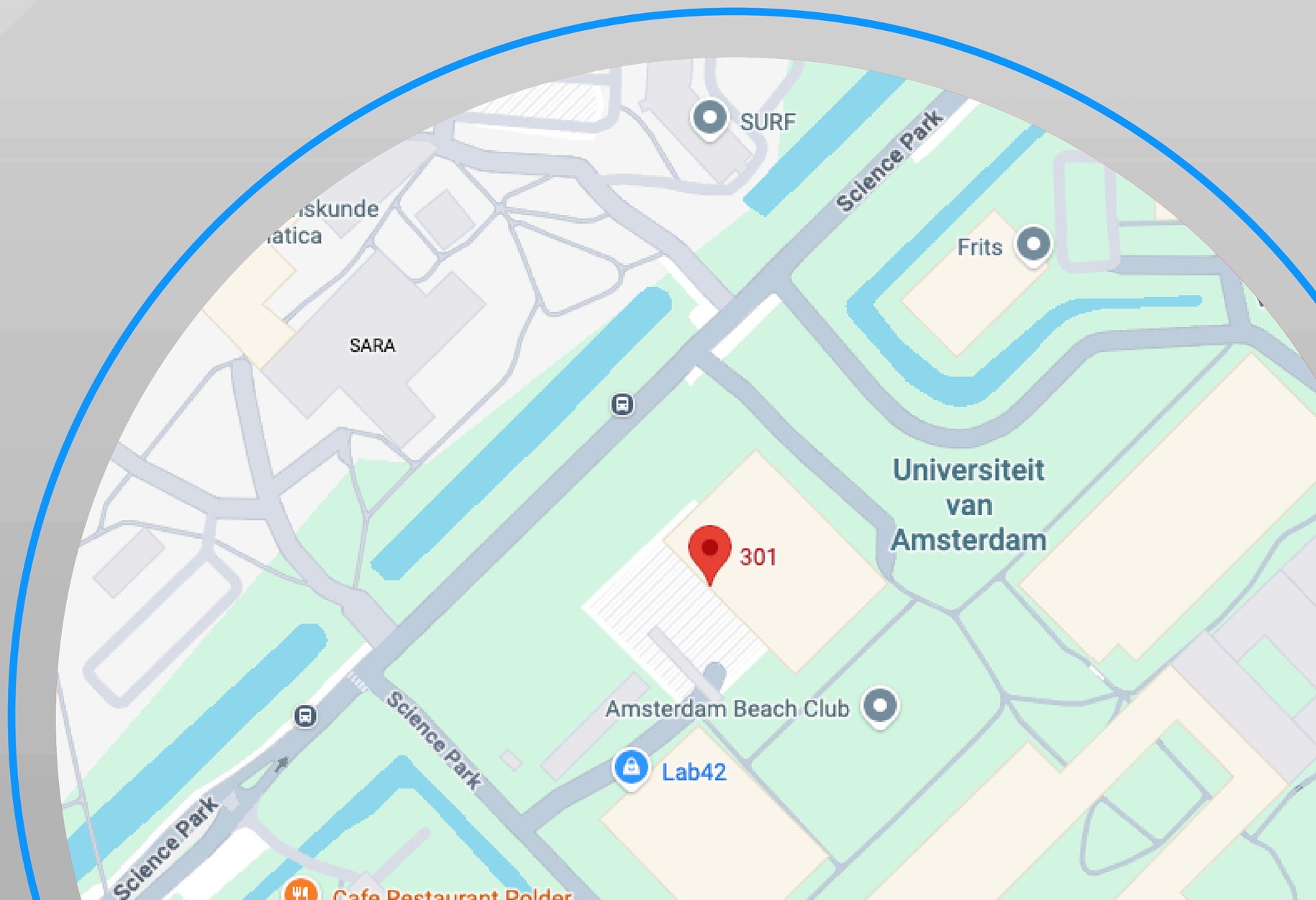
The abstracts of the presentations can be found in the online conference Abstract Book.
All abstracts will be available in the abstract book starting from the inaugural day of the Conference. Visit the following link to access the abstracts or Scan the QR code:
https://www.dpublication.com/proceeding/abstract-book-of-the-11th-international-conference-on-advanced-research-in-education-teaching-and-learning

Conference Venue

Matrix ONE building, University of Amsterdam



Address: Science Park 301, 1098 XH Amsterdam, The Netherlands



1st Day
Oral Checkin information

19 June 2026

09:30 - 10:00 **REGISTRATION & WELCOME**

We are excited to welcome you to the much-awaited Oral Session at the **ARETL** conference, featuring distinguished speakers from various fields who will present their knowledge and perspectives on a range of topics. Conference check-in will be available at **Room C,** Amsterdam, Netherlands, from **09:30** to **10:00** local time.

Diverse Learners and Inclusive Education

10:00 - 10:15

Dr. Deborah Francis - Canada

A Qualitative Study of the Needs of Black, Indigenous, and People of Colour Students in Higher Education

10:15 - 10:30

Dr. MaryAnne Cantwell - Ireland

Teacher-Facilitated Group Cognitive Behaviour Therapy involving Autistic Adolescents: A Case Study of an Irish Post-Primary School

10:30 - 10:45

Dr. Kinga Horvath & Dr. Peter Toth - Slovakia

State language and identity at school: Attitude towards language learning of Hungarian students in Slovakia

10:45 - 11:00

Dr. Derya Genc-Tosun - Turkey

Technology Aided Instruction and Intervention Utilized for Safety Skills Training for Individuals with Developmental Disabilities: A Review

11:00 - 11:30 **Networking & Refreshments**

Higher Education and Student Engagement

11:30 - 11:45

Dr. Michele Dunleavy - Ireland

Supporting Neurodivergent Students As They Navigate Intimate Relationships And Consent In Higher Educational Institutes (HEI)

1st Day
Oral Checkin information

19 June 2026

11:45 - 12:00	**Melano Beridze & Nano Patchkoria - Georgia** Post-Soviet Higher Education and Research Development: An Analysis of Institutional Practices and Social Capital in Georgia
12:00 - 12:15	**Ivana Cimermanova - Slovakia** Studying Together Apart: Study-With-Me Stream Comment Cultures Before and After COVID-19
12:15 - 12:30	**Prof. Eleni Tsompanaki - Greece** Embodied Knowledge in Practice: Participatory Approaches to Learning, Research and Collective Meaning-Making

Innovations in Teaching and Learning

12:30 - 12:45	**Wai Kei Wikie Chan - Hong Kong** Complementing TPACK with a Sociocultural AI Literacy Lens to Analyze Faculty Professional Development Needs: A Secondary Analysis of TPACK-Coded Workshop Feedback
12:45 - 13:00	**Dr. Sayyed Rashid Ali Shah - Pakistan** Dogme Language Teaching in Multilingual Gulf Universities: A Phenomenological Inquiry
13:00 - 13:15	**Marie Dědičová - Czech Republic** Key factors influencing compulsory preschool education based on approaches and views of interviewed teachers
13:15 - 13:30	**Rikardus Feribertus Nikat - Indonesia** Artificial Intelligence Perception Acceptance Evaluation Model: Indonesian Students Perspective
13:30 - 14:30	**Lunch Time**

1st Day
Oral Checkin information

19 June 2026

Pedagogy, Practice and Innovation

14:30 - 14:45	**Dr. Joseph Moynihan & Coran Swayne - Ireland** Reframing Professional Learning Through Peer Coaching: A Reflexive Thematic Analysis of Teachers' Experiences in a Schools-Based Pilot
14:45 - 15:00	**Dr. Derya Genc-Tosun & Hicran Denizli-Gulboy - Turkey** Educational Interventions to Improve Safety in Inclusive Schools: Teacher Perspectives, Observations and Document Analysis
15:00 - 15:15	**Junyi Li - China** Extending Learning Beyond the Classroom: A Holistic "Time-Space" Model for Teaching Intercultural Communication Through Local Heritage
15:15 - 15:30	**I Gede Purwana Edi Saputra - Indonesia** Design and Evaluation of Socratic AI-Based Adaptive Scaffolding to Foster Critical Thinking in Secondary Physics Education in Indonesia
15:30 - 15:45	**Dr. Michaela Sepešiová - Slovakia** Syntactic Competence in EFL Teacher Education and English Studies Programmes
15:45 - 16:00	**Anderias Henukh - Indonesia** Fostering Environmental Literacy for SDGs: The Impact of Transformative Project-Based Learning in Environmental Physics Education
16:00 - 16:30	**Closing Remarks & Networking Coffee**

2nd Day
Walking City Tour Information

▷▷▷ 20 June 2026

Overview of your Amsterdam tour:

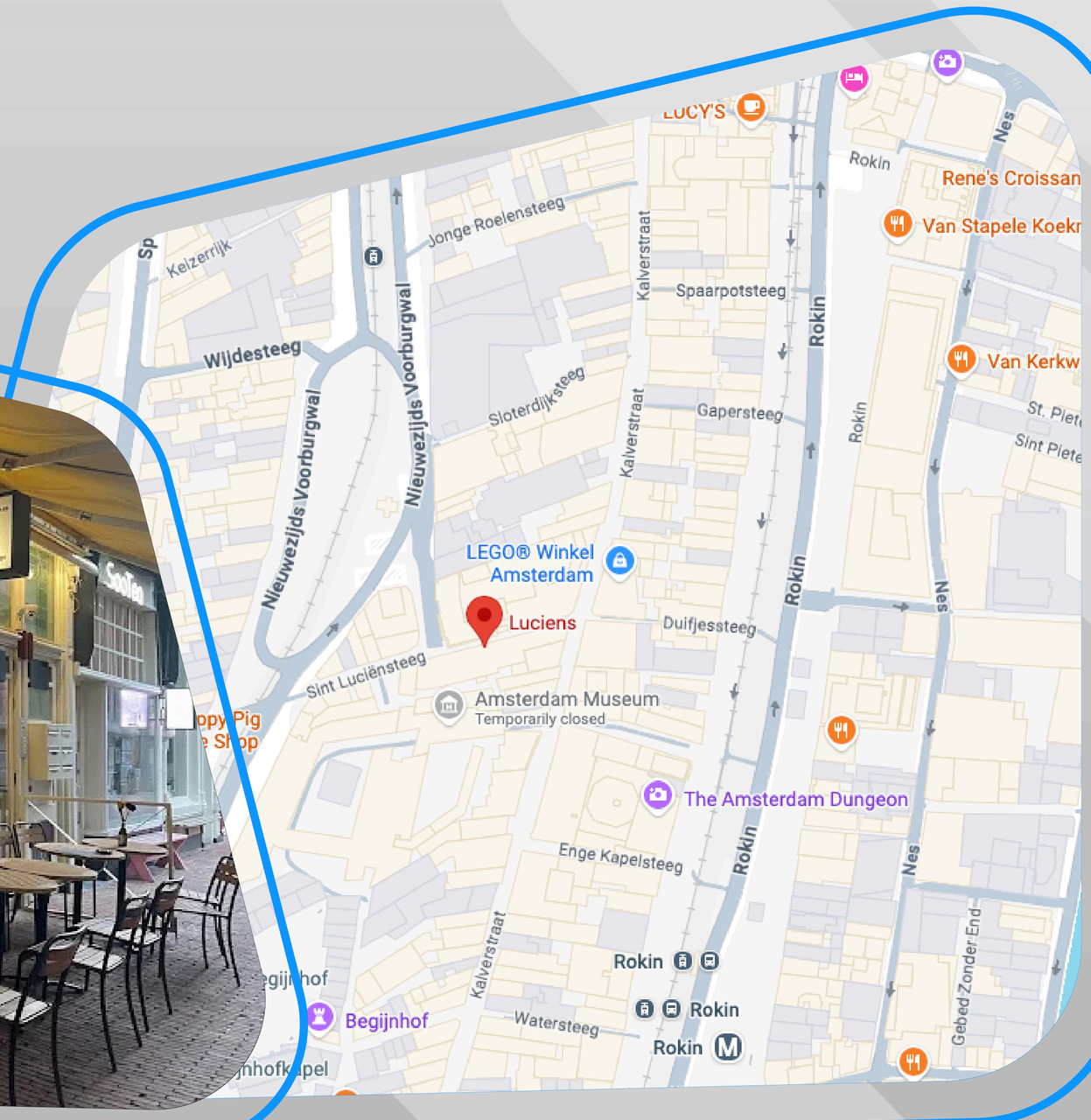
Meeting point:
Restaurant Luciens

Tour Date: 20 June 2026
Tour Time: 10:00 AM

Address:

Sint Luciënsteeg 15, 1012 PM Amsterdam, Netherlands





2nd Day
Walking City Tour Information

20 June 2026

Discover Amsterdam’s historic heart: a walk through the old city center

The Begijnhof, the Rasphuis, the Spinhuis, the Oudemanhuispoort, the Waag (Weigh House), the Schreierstoren (Schreiers Tower), the National Monument on Dam Square, the He Hua Buddhist temple, the Korenmetershuis (Corn Meters House), the Trippenhuis (Trippen House), and countless other special places in Amsterdam have a history with remarkable stories. Which places we encounter during the walk depends on the personal interpretation of the tour guide, but any requests are always welcome.

The (medieval) old city center is the area between the IJ, the Singel canal, the Kloveniersburgwal, and the Geldersekade, with a small area east of it: the Lastage. A key feature of this walk is that Amsterdam’s rich history becomes tangible in a relatively small area. It is recognizable in architectural styles, art, and unexpected details with references to trade and shipping, but also to religious developments and unrest. The city’s tolerant and vibrant character is well-known.This, combined with the wealth of monuments, canals, and surprisingly quiet spots, creates the unique atmosphere that sets Amsterdam apart from other cities. We will not avoid the dark pages in the walk. Not only the role of Amsterdam in the slave trade, but also the periods of great poverty and pollution that could lead to deadly epidemics. Of course, the Second World War also left deep scars.

Our expert guides will lead you through medieval streets, revealing architectural styles, and surprising details that evoke trade, shipping, religious developments, and unrest.

3rd Day
Virtual Session

▷▷▷ 21 June 2026

11:35 - 11:45

We are thrilled to welcome all participants to **ARETL**! We are delighted to offer a one-of-a-kind virtual experience, featuring a variety of sessions, engaging discussions, and valuable networking opportunities for those joining us from the comfort of their homes. Check-in will be available from **11:35 to 11:45** local time in Amsterdam, Netherlands.

11:45 - 12:00

Prof. Eric Ka Wai Cheng - USA

Preparing the Next Generation of Electrical Engineers for the High-Power Era: Curricular Evolution and AI-Defensive Pedagogy

12:00 - 12:15

Dr. Clare Halligan - Ireland

Between Care and Curriculum: Teachers' Perspectives on Supporting Social and Emotional Well-being in Early Years Classrooms in Ireland

12:15 - 12:30

Rebeka Lekše - Slovenia

Digital Learning Approaches in Nursing Education: A Bibliometric Analysis of Research Trends from 2020 to 2025

12:30 - 12:45

Gülten Yıldırım - Turkey

Determining the Role of Social Studies Textbooks in Supporting the Learning about the Philosophy of the Social Sciences

12:45 - 13:00

Dr. Faizan Dastgeer - Pakistan

Developing a Dual Approach, Convergent, Self-Validating and Self-Correcting Scheme for the Assessment of Affective Domain Attributes

13:00 - 13:15

Prof. Zuzana Strakova - Slovakia

Way Ahead – New Teaching Skills for a New Generation of Learners

3rd Day
Virtual Session

21 June 2026

13:15 - 13:30

Dilara Bidav - Turkey

Perceptions of Students towards the Implementation of Performance-Based Assessment in Vocational English Course

13:30 - 13:40

Q & A - Closing Time

F.A.Q.
of the Conference

To give you as much information as possible, we provide you with the following frequently asked questions (FAQs) and answers.

Invoices or payment receipt. When will I receive my invoice/payment receipt?

01.

We send sales receipts or invoices to customers immediately after registration, along with the payment confirmation email. These documents include an official signature and stamp. If you do not receive your sales receipt or invoice, please contact us using the email address provided in your conference program.

When will you give us certificates?

02.

Listeners and Speakers will be awarded Certificates at the venue. The certificate of virtual attendees will be emailed after the conference.

Publication opportunities; Where and when will my paper be published?

03.

All Abstracts will be published in the Abstract Book (link in the program). Other publishing opportunities including conference Proceedings, peer-reviewed indexed journals, etc. will be announced by our colleagues a few weeks after the conference.

Virtual presentations. How can we join the Virtual sessions?

04.

We will send information to all conference participants in an email with simple and clear instructions. There is a link that will automatically connect you to the conference platform.
Please note there is no need to join the virtual session from the conference venue. You can join us anywhere & you just need a computer and internet.

How long is a conference paper presentation for in-person or virtual delegates?

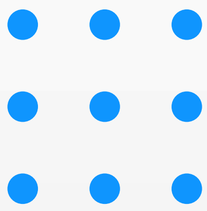
05.

In-person or virtual presenters will have 13 minutes for paper presentation, and then 2 minutes for Q&A.

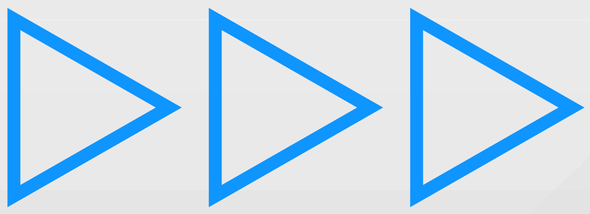
Any other questions?
Or maybe you want to leave your feedback?

We look forward to your letter by the following email:

info@aretl.org
romina@acavent.com









www.acavent.com

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